

**Gabrielle Rodriguez**  
**Extension Northern District**  
**New Mexico State University**  
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#### **Education**

**Master of Arts, Emphasis in Extension Education**  
**New Mexico State University, Las Cruces, NM, December 2019. GPA 4.0**

**Bachelor of Science in Agriculture Extension Education, Community Development option**  
**New Mexico State University, Las Cruces, NM, December 2018. GPA 3.998**

#### **Experience**

**8 Northern Extension Agriculture agent, NMSU** (Extension Northern District)  
Alcalde, New Mexico  
April 2020- Present

- Assist farmers and ranchers with technical assistance
- Conduct and plan workshops to be beneficial for farmers and ranchers
- Conduct one on one field visits in 8 Northern Pueblos
- Work with pueblo youth

**Extension Outreach Specialist, NMSU** (Department of Extension Agriculture Economics)  
Alcalde, New Mexico  
May 2019- March 2020

- Assist beginning farmers and ranchers with technical assistance
- Conduct and plan workshops to be beneficial for farmers and ranchers
- Conduct one on one field visits in New Mexico Pueblo villages

**Graduate Assistant, NMSU** (Department of Agriculture and Extension Education)  
Las Cruces, New Mexico  
January 2019-May 2019

- Teach students leadership and communication skills in the AXED 201G course
- Assist with student needs and questions about the course
- Work with the professors in the department on any projects they might have
- Conduct a literature review on Dr. Dormody's Climate science research curricula.

#### **Publications**

Dormody, T. J., Skelton, P., Rodriguez, G., Dubois, D. W., & VanLeeuwen, D. (2020). *Lesson Worksheets: A tool for developing youth weather and climate science comprehension*. Journal of Extension.

Dormody, T. J., Skelton, P., Rodriguez, G., Dubois, D. W., & VanLeeuwen, D. (2020). *Science comprehension retention among youth agriscience students instructed in weather and climate*. Journal of Youth Development.

Dormody, T. J., Skelton, P., Rodriguez, G., Dubois, D. W., & VanLeeuwen, D. (2019). *Assessing the impact of a weather and climate curriculum on science comprehension among 8<sup>th</sup> grade agriscience students*. Manuscript submitted for publication in the Journal of Agricultural Education.

Dormody, T. J., Skelton, P., Rodriguez, G., Dubois, D. W., & VanLeeuwen, D. (2019). *Comparing formative and summative measures of weather and climate science comprehension among youth served by an innovative Extension center*. Manuscript submitted for publication in the Journal of Extension.